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English ab initio – Standard level – Paper 2 – Reading comprehension
Anglais ab initio – Niveau moyen – Épreuve 2 – Compréhension écrite
Inglés ab initio – Nivel Medio – Prueba 2 – Comprensión de lectura

5 November 2024 / 5 novembre 2024 / 5 de noviembre de 2024

Zone A afternoon	Zone B afternoon	Zone C afternoon
Zone A après-midi	Zone B après-midi	Zone C après-midi
Zona A tarde	Zona B tarde	Zona C tarde

Candidate session number
Numéro de session du candidat
Número de convocatoria del alumno

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1 h

Question and answer booklet – Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- All answers must be based on the appropriate texts in the accompanying text booklet.
- The maximum mark for this examination paper is **[40 marks]**.

Livret de questions et réponses – Instructions destinées aux candidats

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Répondez à toutes les questions. Chaque question vaut **[1 point]**, sauf indication contraire.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Toutes les réponses doivent s'appuyer sur les textes correspondants dans le livret de textes.
- Le nombre maximum de points pour cette épreuve d'examen est de **[40 points]**.

Cuadernillo de preguntas y respuestas – Instrucciones para los alumnos

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- Todas las respuestas deben basarse en los textos adecuados del cuadernillo de textos correspondiente.
- La puntuación máxima para esta prueba de examen es **[40 puntos]**.



Text A — American Teens Talk! An interview with Hannah, 18

Choose the correct answer (paragraphs **2–4**).

1. Who did Hannah attend church with on Sunday?

☐

- A. She went alone.
- B. She went with her friend.
- C. She went with her friend's parents.
- D. She went with her parents.

2. How long did Hannah work at the retirement home this week?

☐

- A. Two days
- B. Four days
- C. One morning
- D. The whole week

3. Why are some elderly people in the assisted living section?

☐

- A. They need nurses.
- B. They cannot pay for help.
- C. They can be entertained.
- D. They still want to work.

4. What does Hannah do at the retirement community?

☐

- A. She works as a gardener.
- B. She works as a nurse.
- C. She helps with the entertainment.
- D. She helps with the meals.



5. Choose **four** true statements (paragraphs **5–6**).

[4]

☐

A. Hannah started athletics two months ago.

☐

B. Another girl at athletics had an injury.

☐

C. Hannah asked the coach if she could run.

☐

D. Hannah found it difficult when she was running.

E. At the Japanese restaurant, Hannah serves food.

F. The Japanese restaurant was almost empty.

G. Hannah keeps the tables tidy at the Japanese restaurant.

H. Hannah's friend helped her to wash up.

Answer the following questions (paragraphs **6–7**).

6. How did Hannah travel to the birthday party after work?

.....

7. Why was it a problem that Hannah went to bed late after the party?

.....

8. What activity does Hannah do for her community service?

.....

9. What problem did Hannah have at her community service activity?

.....

10. What did Hannah do at home before returning to work at the Japanese restaurant?

.....



Text B — Food celebration

Find the words that complete the following sentences. Answer using the words as they appear in **lines 3–15**.

- 11.** The Community Gardening Group started...

.....

- 12.** The community group's garden can be found...

.....

- 13.** As well as learning about the fun of growing food and how to grow food, group members learn about...

.....

- 14.** The project is environmentally friendly because there is not as much...

.....

- 15.** In addition to making friends and team building, people can...

.....



The following statements are either true or false. Tick [✓] the correct option, then justify it using words as they appear in the text. **Both** parts are required for **[1 mark]**.

16. Visitors at the event will be able to eat the food from the garden.

☐ True	Justification:
☐ False	

17. Food at the event will be cooked by trained chefs.

☐ True	Justification:
☐ False	

18. Visitors at the event will go inside and outside.

☐ True	Justification:
☐ False	

19. Wheelchair users will be able to attend the event.

☐ True	Justification:
☐ False	



What do the following words mean in the text? Choose the appropriate word from the list.

- | | | |
|----------------------|--------------------------|-------------|
| 20. tell (line 25) | ☐ | A. show |
| 21. attend (line 25) | ☐ | B. come |
| 22. seeing (line 26) | ☐ | C. meeting |
| | | D. help |
| | | E. inform |
| | | F. watching |

Choose the correct answer.

23. Who should be contacted if there are questions?

- | | |
|--------------------------|---|
| ☐ | A. Any community group member |
| | B. Local government members |
| | C. People of all ages and abilities |
| | D. The gardening group's project leader |



Text C — Valentine’s Day in America

Choose an appropriate ending from the list that completes each sentence (paragraph **1**).

- | | | |
|--|--------------------------|--|
| <p>24. The text says that older and younger Americans...</p> | ☐ | <p>A. send valentines to their family.</p> |
| <p>25. The text says that some classrooms have a box for children to...</p> | ☐ | <p>B. post messages to other students.</p> |
| <p>26. The text says that when children have read their valentines, they...</p> | ☐ | <p>C. adore giving and getting messages.</p> |
| <p>27. The text says that people decorate their valentines to...</p> | ☐ | <p>D. eat food and drink at a celebration.</p> |
| | | <p>E. put their messages back in the box.</p> |
| | | <p>F. make them more thoughtful.</p> |
| | | <p>G. show that the creator is artistic.</p> |
| | | <p>H. enjoy opening gifts from their parents.</p> |

Find the word or phrase in **paragraph 4** which means the following:

- 28.** all over

- 29.** possible

- 30.** husband or wife

- 31.** fun

- 32.** shorten



Choose the appropriate word from the list that completes each gap in the following text.

On Valentine’s Day, some American children send [– 33 –] messages to their classmates to make them smile. Sending valentines is not only done by children and [– 34 –] people as anyone can send or receive a valentine’s message. Some newspapers offer a [– 35 –] message printing service. Sometimes words such as “forever” are written with [– 36 –] spellings, or nicknames such as “honey” are used.

- | | | |
|----------------|--------------------------|---------------|
| 33. [– 33 –] | ☐ | A. young |
| 34. [– 34 –] | ☐ | B. long |
| 35. [– 35 –] | ☐ | C. low |
| 36. [– 36 –] | ☐ | D. different |
| | | E. cheap |
| | | F. thoughtful |
| | | G. unlikely |
| | | H. lucky |

Choose the correct answer.

37. What is the purpose of the text?

- | | |
|--------------------------|---|
| ☐ | A. To persuade readers to send a valentine |
| | B. To instruct readers on how to make a valentine |
| | C. To inform readers about Valentine’s Day in America |
| | D. To complain about Valentine’s Day customs |

